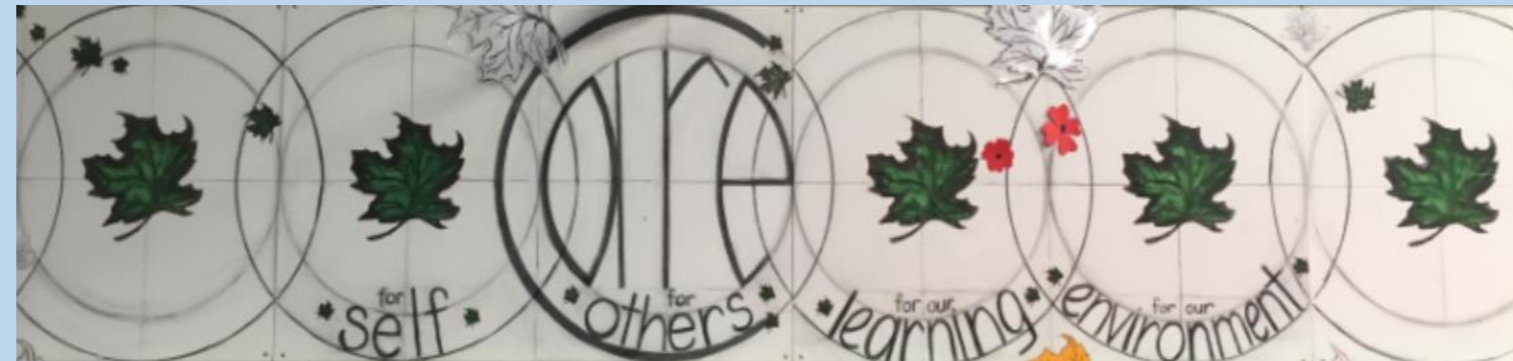




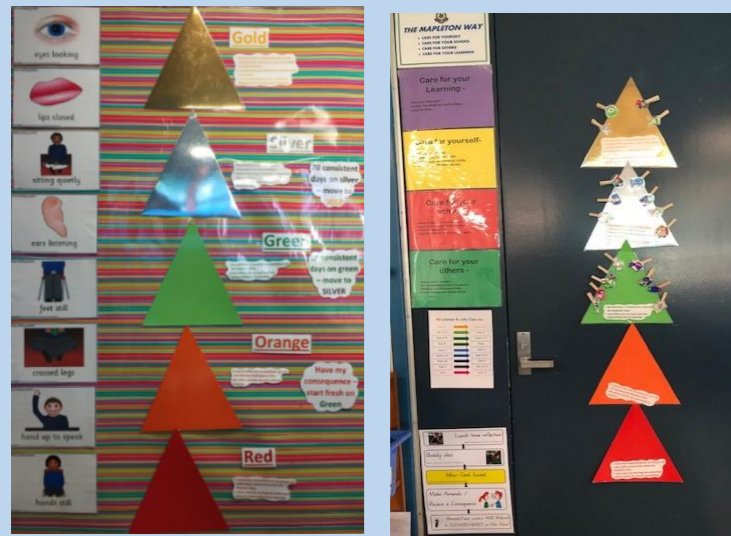
How we manage behaviour at Mapleton



The Mapleton Way



Top of the Range Classroom Charts



Oneschool Positive

Positive Behaviour Details

Date * 07-Aug-2019 31

Category * [dropdown]

School Category * [dropdown]

Details *
 Care for Environment
 Care for Learning
 Care for Others
 Care for Self
 Gotcha
 Shout out
 Student of the week

Behaviour Management Implementation Plan

Mapleton State School Behaviour Management Plan Implementation Plan 2019

Terms	Terms	Terms	Terms
<ul style="list-style-type: none"> What are our school cultural expectations? What is our vision? Review behaviour committee members to include 'A & C' members. Show staff how to enter positive incidents Review the Behaviour Management Plan and make necessary changes Review the Behaviour Management Policy Community awareness - Parent & C Meeting explaining the 'Top of the Range' What rewards will we put in place for gold - green? Each classroom to display - Top of the Range, classroom rules, Vocab. Whole school community to review their behaviours are. Celebrate success in the newsletter/official events. Develop data booklets - one per term. Learning goal based on behaviour Virtual tour 	<ul style="list-style-type: none"> Review behaviour data on each class - Student Summary Profile etc when incidents happen? What time of day? What? Physical or not? Make our expectations very clear to all staff and parents Discussions Provide PD in staff meetings. Teacher evaluation - Walkthroughs to reflect behaviour expectations 5000g Awards and acknowledge staff attendance on a weekly basis - parade. Celebrate success Adopting deep seats to the wider school community Students to track attendance, behaviour, homework 	<ul style="list-style-type: none"> Review with staff - How are we going on our journey? What areas do we need to focus on or reflect? Staff discussions regularly to monitor whole school progress Ensure Parent Handbook includes 'Top of the Range' Review Progressive Behaviour Plan and expectations - Major and Minor consequences to ensure all staff 'see on the same page' Visit other classrooms in cluster 5000g Awards and acknowledge staff attendance on a weekly basis - parade. What else can we do to make it? 	<ul style="list-style-type: none"> Consistent review of pedagogy - revision - no new content this term - specialist Budgeting for easy to support contribution Community awareness Gather and compare data sets Celebrate success Review expectations for each level Review 5000g Awards and acknowledge staff attendance on a weekly basis - parade. What else can we do to make it?

Reflection Forms

Prep to Year 2

Behaviour Reflection Form Prep-Yr. 2 2018

Name: _____ Teacher: _____ Date: _____ Time: _____

Circle the Mapleton Way value that you are not following -

Care for Self Care for Others Care for your Learning Care for your school

Write or draw what happened. Remember to focus on what you did.

What caused my behaviour? Why did I behave then way?

Who was affected by my behaviour? How did they feel?

What should I do now?

If I have the same problem again I will:

My goal is for my behaviour is:

Now I am ready to do my best work and practise my best behaviour. I am a good person and I will have a good day.

Student: _____ Teacher: _____ Parent: _____ Admin: _____

Year 4 to Year 6

Behaviour Reflection Form: Yr. 3-6 2018

Name: _____ Teacher: _____ Date: _____ Time: _____

Circle the Mapleton Way value that you are not following -

Care for Self Care for Others Care for your Learning Care for your school

Reasons for My Behaviour

Description of my Behaviour

Consequences of my Behaviour

Restorative Action (What will I do to make up for what I have done)

Student: _____
 Teacher: _____
 Admin/Parent: _____

Whole School and Community Consultation



Student Postcards



- ### Our Values
- caring
 - respect
 - inclusion
 - resilience
 - perseverance

- Care for your learning
- Care for yourself
- Care for others
- Care for the environment

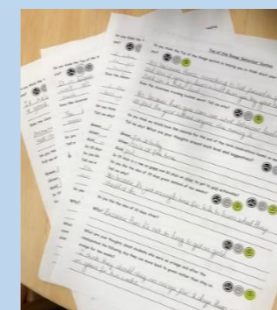
The 4 C's

Attendance/Behaviour Tracker

ATTENDANCE/BEHAVIOUR TRACKING TOOL

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Attendance	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Behaviour	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Health/Wellness	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Thursday	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Friday	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Student Survey



Rewards Day

Tier	Activities	Who	Where
Gold	Lego Masters Dance party	Mike, Tia, Christine Sally, Vicki, Karen, Renee	Maker space Hall
Silver	Art and craft activity Movie p - 3 and 4 - 6	Anne, Deb Greenwood, Sue Tammie	Judy's classroom Split between Mike and Tammie's classrooms
Green	Outdoor game Board games	Peter P, Rachel, Sheila Susie, Natalie	Oval Library