

Investing for Success

Under this agreement for 2021

Mapleton State School will receive

\$58,136*

This funding will be used to

- Ensure every student on an individual curriculum plan will receive a 'C' standard or better against their relevant year level achievement standard.
- Improve oral language outcomes in the early years Prep - Year 2. Identify students who require oral language support using diagnostic assessment (Early Start, Literacy Continuum, School Entry Alphabetic and Phonological Awareness), set goals and provide targeted support. Target - 95% of target students reaching individual oral language goals by the end of 2020.
- Support students with identified speech and language difficulties from Prep - Year 6. Set goals and provide support via teacher aides implementing speech-language programs supplied by Speech Language Pathologist. Target - all students working on their speech goal and receiving regular support.
- Deepen teacher understanding of the Australian Curriculum through a focus on the Achievement Standards and Curriculum Intent. Target - 100% of teachers confidently identify Achievement Standards to be summatively assessed across the year and in unit plans.
- Continue to provide Phonemic Awareness in the early years as a foundation for literacy development. Target - 85% of students in Prep - year 2 will reach year level expectations by the end of 2021.
- Ensure 85% of students will achieve a C or above for English and Math's, based on summative tasks and 25% of students will achieve an A or B across all subjects.

Our initiatives Include

- Delivering curriculum quality assured through a cycle of planning, assessing, moderating and reviewing student learning.
- Using school-wide coherent classroom assessments aligned to the whole school curriculum plan to identify student learning gaps and monitor progress.
- Consistency of teacher judgment and accurate reporting against achievement standards ensured. Providing opportunities for staff to engage in moderation within and across schools.
- Analysing student data in the areas of Literacy and Numeracy regularly to inform improvement, guide teaching practices, and prompt early intervention.
- Reviewing with staff the agreed specific targets, benchmarks and timelines linked to the explicit improvement agenda.
- Providing time for teaching staff to plan effectively, and using data to inform the teaching and learning program aligned to the Australian Curriculum.
- Building capacity of teaching staff including teacher aides via professional development, curriculum support, professional development plans, coaching and mentoring.



**Queensland
Government**

*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.

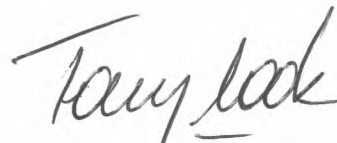
- Implementing oral language development program (Prep - Year 2) to align to Literacy continuum in order to effectively monitor student progress and deepen teacher and teacher aide understanding about effective strategies.

Our school will improve student outcomes by

Supporting teachers to develop Individual Curriculum Plans and differentiation.	\$2,000
Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing and to track progress.	\$2,000
Employing teacher aides to work with Head of Curriculum, Support Teacher Literacy and Numeracy, and Classroom teachers to implement programs that focus on Literacy and Numeracy.	\$45,136
Identifying Prep students who have speech difficulties and employing teacher aide to implement intensive support programs guided by our Speech Language Pathologist.	\$9,000



Julieanne Emmert
Principal
Mapleton State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.