Background:
Mapleton SS is located on the Blackall Range, inland from the Sunshine Coast. The school opened in 1899 and has a population of 198 students. Current Principal, Dr Jennifer Clarke, was appointed to the position in 2008.

Commendations:
- A strong collegial culture has been established. The Principal and teachers work together in a mutually supportive way and there is a strong sense of shared responsibility in maintaining a safe, caring and disciplined learning environment.
- The core values of the school are outlined in The Mapleton Way. These form the basis of the school’s behaviour expectations: Care for Yourself, Care for Others, Care for your Learning, and Care for the Environment.
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. These expectations are evident in the behaviour of students.
- These behavioural expectations are reinforced to students on a regularly basis by staff members, and at weekly parades by the Principal.
- There is great community support and parents speak highly of the school.

Affirmations:
- An extensive range of unique programs have been implemented, including: Cosmic Kids, Master Chef, Garden Gurus, Weedbusters, Green Thumb and Wide Games Day. These programs have had a significant impact in building relationships and engaging students in caring for their school community.
- The school has developed partnerships with the wider community, for example, Coolum Nursery, Land for Wildlife, Barung Landcare Association and the local IGA. These links have further supported the school’s proactive approach to student engagement.
- The school implements the Program Achieve - You Can Do It!, within Years 1-4 classes.
- A Postcard system is replacing Student of the Week award as a means to meaningfully acknowledge students who are positively engaged in learning.
- Students clearly articulated an understanding of the school culture.
- Staff are using design questions from the Art and Science of Teaching (ASoT) framework to reflect upon relationships, routines and behaviours.

Recommendations:
- Encourage staff to record incidents of behaviour (positive and inappropriate) in OneSchool. Develop protocols and implement procedures to ensure that the data collected is valid, reliable and purposeful.
- Consider using attendance, achievement and behaviour data to review the effectiveness of the school’s behaviour plan, interventions and pedagogy.
- Review the implementation of the High 5 bullying strategy to ensure that this intervention is known and understood by students.
- Continue to provide opportunities to discuss the effectiveness of interventions through staff meeting time.
- Strategically review partnerships with families, local businesses, government agencies and community organisations to evaluate their success in terms of student engagement.
- Continue to further develop a self-reflective culture focused on student engagement. Provide opportunities for staff members to engage in collegial coaching to share expertise and provide feedback to each other on the implementation of ASoT.
- Continue to build upon and celebrate the high standards of student behaviour across the school to maintain a focus on high levels of student engagement and academic achievement.