Under this agreement for 2016
Mapleton State School will receive

This funding will be used to

- Set individual writing goals for students in Years 1 - 6, and review these once per term.
- Lift NAPLAN Upper 2 Bands (U2B) results as follows:

<table>
<thead>
<tr>
<th></th>
<th>Year 3 2015 U2B</th>
<th>Year 3 2016 - goal</th>
<th>Year 5 2015 U2B</th>
<th>Year 5 2016 - goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>35%</td>
<td>40%</td>
<td>56%</td>
<td>60%</td>
</tr>
<tr>
<td>Writing</td>
<td>44%</td>
<td>50%</td>
<td>36%</td>
<td>40%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>29%</td>
<td>40%</td>
<td>32%</td>
<td>35%</td>
</tr>
</tbody>
</table>

- Set numeracy goals for each student in Years P - 6, and review each term.
- Identify and remediate speech problems in Prep students.

Our initiatives include

- Purchase Progressive Achievement Tests in Reading (PAT-R). Implement process of online diagnostic testing for reading. Identify areas of concern and remediate as needed.
- Analyse 2015 NAPLAN Reading, Writing and Numeracy. Each teacher to work with Master Teacher to identify areas of greatest concern, and plan to remediate accordingly.
- Use North Coast Region Numeracy diagnostic tests once per term to identify areas of concern. Individualise instruction as required to overcome gaps in learning.

Our school will improve student outcomes by

- Purchase 25 teacher aide hours per week to support teachers in reading, writing and numeracy. $35,000
- Purchase 9 teacher aide hours per week to support speech development in early childhood students identified by beginning of year testing. $13,248
- Professional learning for staff. $6,780
- Teacher release, one day per term, for curriculum planning, and recording and analysing assessment data. $9,648

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.