Snapshot report

Under the agreement for 2014
Mapleton State School received $40,000

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Increasing the percentage of students meeting the National Minimum Standard in literacy from 96.3% for Year 3, 5 and 7 students. **This goal has been achieved with the results for all students in Years 3, 5 and 7 being above the NMS.**

- Developing intervention plans for Year 4 and Year 6 students who were below the NMS – **plans were developed and implemented during Semester 1.**

- Diagnose learning and speech difficulties in the early years and remediate. **A teacher aide was employed to implement speech programs for a range of students. This person was supervised by our Speech Language Pathologist. All students have improved results in literacy as a result of the intervention program.**

- Improve teacher capacity to teach literacy through professional development. **All teachers attended workshops presented by a leading literacy educator (Sheena Cameron.) Four teachers attended a writing workshop and are implementing the strategies in their classes.**

- Increase the percentage of students in the U2B for Year 3 students by the end of 2015. **Significant improvements have already been made with writing being the only area where the percentage of students in the U2B dropped compared with 2013 results. From 2013 to 2014, Reading increased from 44% to 75%, Spelling increased from 41% to 66%, Grammar & Punctuation increased from 36% to 58% and Numeracy increased from 38% to 92%. Writing decreased from 48% to 25%, so this will be a curriculum focus for 2015.**