



# Term 3 Overview – Prep

This overview outlines the key curriculum covered in each learning area.

2023	English	Maths	Science	HASS	HPE	The Arts	Technology
<p><b>What we are learning</b></p> <p>...</p>	<p>Students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features.</p> <p>They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning: <i>Focused teaching and learning, Play, Real-life situations, Investigations and routines and Transitions.</i></p>	<p><b>Using units of measurement</b> - make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events.</p> <p><b>Number and place value</b> - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole.</p> <p><b>Patterns and algebra</b> - identify, copy, continue and describe growth patterns, describe equal quantities.</p> <p><b>Data representation and interpretation</b> - identify questions, answer yes/no questions, use data displays to answer simple questions.</p>	<p><b>Our Material World</b></p> <p>They will...</p> <p>Investigate and describe the properties of the materials from which objects are made.</p> <p>Conduct investigations, observe, analyse the connection between properties of materials, objects and purposes.</p>	<p><b>My special places</b></p> <p>In this unit, students will explore the inquiry question:</p> <p><i>What are places like and what makes them special?</i></p> <p>Learning opportunities include:</p> <p>Draw on studies of places where they live or other places that are familiar to them.</p> <p>Places have features and a boundary that can be represented on maps or globes.</p> <p>What makes a place special?</p> <p>Location and features of places using pictorial maps and models.</p> <p>Ways that people care for special places.</p> <p>Describe why places are special.</p> <p>Caring for special places.</p>	<p><b>Health</b></p> <p><i>'Care for Self'</i></p> <p><b>Unit: I am safe</b></p> <p>Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.</p> <p><b>Movement (P.E.)</b></p> <p>Students perform fundamental movement skills to music. They explore the elements of movement and describe how their body responds to movement in a performance combining the elements of movement.</p>	<p><b>Dance</b></p> <p><b>Dancing characters</b></p> <p>In this unit students make and respond to dance by exploring characters in stories and rhymes as stimulus.</p> <p><b>Visual Arts</b></p> <p><b>New stories</b></p> <p>In this unit, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.</p> <p><b>Music</b></p> <p><b>U4: Music in Our New World</b></p> <p>They will explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.</p>	<p><b>Design Tech</b></p> <p><b>Unit: Grow, grow, grow.</b></p> <p>In this unit, student investigate how food is produced. They will learn about the technologies needed to grow food (e.g. on a farm). They will grow their own food and follow a sequence of steps to prepare a healthy food.</p>
<p><b>How we will show our understanding</b></p> <p>...</p>	<p>Create a rhyming verse and recite it to a familiar audience.</p> <p>They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used.</p>	<p>Students connect events and days of the week, and explain the order and duration of events.</p> <p>Students answer simple questions to collect information and make simple inferences.</p>	<p>Making a shelter - Describe properties of the materials used, respond to questions, observations, representations, communicate ideas.</p>	<p>Students identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.</p>	<p>They will answer questions and make a safety plan.</p> <p>They will learn and perform dances.</p>	<p>Students respond to, perform and choreograph dance that represents a character.</p> <p>Students explore ideas about representing stories and experiences through collage and mixed media.</p>	<p>They will describe the tools and technologies needed to grow food.</p> <p>Grow some food in the Prep garden.</p> <p>Follow steps to make a healthy sandwich.</p>