



Term 3 Overview – Year 3/4

This overview outlines the key curriculum covered in each learning area.

2023	English	Maths	Science	HASS	HPE	The Arts	Technology
<p>What we are learning...</p> <p><b>Year 3</b></p>	<p><b>Year 3 &amp; 4</b></p> <p><b>Examining stories from different perspectives</b></p> <p>Students will listen to, view, read and compare a range of stories, with a focus on different versions of the same story.</p>	<p><b>Measuring length, mass and capacity using metric units-</b></p> <p>Use metric units to measure and compare length, mass and capacity.</p> <p><b>Patterning and connecting addition and subtraction-</b></p> <p>Classify numbers as either odd or even, continue number patterns, recall addition facts for single-digit numbers and recognise the connection between addition and subtraction.</p> <p><b>Representing multiplication-</b></p> <p>Represent multiplication and solve multiplication problems using a range of strategies.</p>	<p><b>Hot stuff</b></p> <p>Students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas.</p>	<p><b>Exploring Places Near and Far</b></p> <p>Students identify connections between people and the characteristics of places, describe the characteristics of different places and explain the similarities and differences between the places. They will also represent data in different formats, including labelled maps using basic cartographic conventions.</p>	<p><b>Focus- 'Care for Self'</b></p> <p><b>Health: Cybersafety</b></p> <p>Students will learn about Cybersafety and strategies to stay safe on-line.</p> <p><b>Movement (P.E)</b></p> <p>Students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.</p>	<p><b>Media Arts: 'Poetry in Motion'</b></p> <p>In this unit students create a character animation to deliver an audio recording of a short, humorous poem</p> <p><b>Dance: 'Dance messages'</b></p> <p>In this unit, students make and respond to dance by exploring how dance is used to represent stories.</p> <p><b>Music: 'Musical characters and action'</b></p> <p>In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and</p>	<p><b>Digital Tech- 'What's your waste footprint?'</b></p> <p>Students will collect and manipulate data to create information. They will describe how a familiar information system is used. Students will draw, identify and explain data types and representations.</p>
<p><b>Year 4</b></p>		<p><b>Recognising and locating fractions</b></p> <p>Locate familiar fractions on a number line and recognise common equivalent fractions in familiar contexts.</p> <p><b>Comparing areas and using measurement</b></p> <p>Students compare areas of regular and compare areas of regular and irregular shapes using informal units. Students use scaled instruments to measure temperature, mass, capacity and length. Students recall multiplication and division facts.</p>	<p><b>Fast Forces</b></p> <p>Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects.</p> <p>They will use their knowledge of forces to make predictions about games and complete games safely to collect data. They will use tables and graphs to organise data, identify patterns and communicate findings. They will identify how science knowledge of forces helps people understand the effects of their actions.</p>	<p><b>Using places sustainably</b></p> <p>Students will identify the purpose of structures in the local community and learn about local government, and the services these structures provide for people and places. They will investigate how people use environments, how sustainability is perceived in different ways by different groups. They will investigate the careful use of resources, management of waste and propose actions for caring for the environment.</p>	<p><b>Health:</b> Interpret health messages related to cyber safety and discuss safe online choices. They identify resources available to support their online safety.</p> <p><b>Movement:</b> Demonstrate skills and complete movement challenges.</p>	<p><b>Media Arts:</b> Create a collection of work demonstrating planning, creating and presenting media artworks for a purpose. Use media technologies to create time and space through the manipulation of images, sounds and text to tell stories.</p> <p><b>Music &amp; Dance-</b> perform and respond.</p>	<p>They will collect, manipulate and display data to create information for an audience.</p>
<p><b>How we will show our understanding...</b></p>	<p>Students will create a spoken retelling of a story from a different perspective.</p>	<p>Students will complete assessment tasks throughout the term.</p>	<p><b>Year 3</b></p> <p>Answer questions about heat energy, make predictions about investigations and conduct science investigations.</p> <p><b>Year 4</b></p> <p>Conduct an investigation about how contact and non- contact forces are exerted on an object.</p> <p>Design and investigate their own forces game, make a prediction, collect data and identify patterns. Identify when science is used to understand the effect of their actions.</p>	<p><b>Year 3</b></p> <p>Students identify, describe and interpret data about Australian places and explain the importance of making decisions democratically and the role of rules in the community.</p> <p><b>Year 4</b></p> <p>Students will conduct an inquiry to answer the following question: <i>How can people use environments more sustainably?</i></p>	<p><b>Health:</b> Interpret health messages related to cyber safety and discuss safe online choices. They identify resources available to support their online safety.</p> <p><b>Movement:</b> Demonstrate skills and complete movement challenges.</p>	<p><b>Media Arts:</b> Create a collection of work demonstrating planning, creating and presenting media artworks for a purpose. Use media technologies to create time and space through the manipulation of images, sounds and text to tell stories.</p> <p><b>Music &amp; Dance-</b> perform and respond.</p>	<p>They will collect, manipulate and display data to create information for an audience.</p>