



Term 3 Overview – Year 2/3

This overview outlines the key curriculum covered in each learning area.

2023	English	Maths	Science	HASS	HPE	The Arts	Technology
<p>What we are learning...</p> <p>Yr. 3</p>	<p>Year 2 & 3</p> <p>Examining stories from different perspectives</p> <p>Students will listen to, view, read and compare a range of stories, with a focus on different versions of the same story.</p>	<p>Measuring length, mass and capacity using metric units- use metric units to measure and compare length, mass and capacity.</p> <p>Patterning and connecting addition and subtraction- classify numbers as either odd or even, continue number patterns, recall addition facts for single-digit numbers and recognise the connection between addition and subtraction.</p> <p>Representing multiplication- represent multiplication and solve multiplication problems using a range of strategies.</p>	<p>Hot stuff</p> <p>They will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer to cooler areas.</p>	<p>Exploring Places Near and Far</p> <p>Students identify connections between people and the characteristics of places, describe the characteristics of different places and explain the similarities and differences between the places. They will also represent data in different formats, including labelled maps using basic cartographic conventions.</p>	<p>Health 'Care for Self' Cybersafety</p> <p>Students will learn about Cybersafety and strategies to stay safe on-line.</p> <p>Movement (P.E)</p> <p>Students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.</p>	<p>Visual Arts</p> <p>'Meaning in found objects'</p> <p>Students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks.</p> <p>Dance – 'Dance messages'</p> <p>In this unit, students make and respond to dance by exploring how dance is used to represent stories.</p> <p>Music- 'Musical characters and action' In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.</p>	<p>Digital Tech- 'What's your waste footprint?'</p> <p>Students will collect and manipulate data to create information.</p> <p>They will describe how a familiar information system is used.</p> <p>Students will draw, identify and explain data types and representations.</p>
<p>Yr. 2</p>		<p>Counting, multiplying and dividing</p> <p>count, model and represent numbers to and from 1 000 and represent multiplication and division by grouping. They divide collections and shapes into halves, quarter and eighths and solve simple problems.</p> <p>Ordering shapes and objects using informal units</p> <p>measure, compare and order several objects using uniform informal units.</p>	<p>Good to grow</p> <p>Students examine how living things, including plants and animals, change as they grow.</p> <p>They ask questions about, investigate and compare the changes that occur to different living things during their life stages.</p>	<p>Impacts of technology over time</p> <p>investigate continuity and change in technology used in the home, compare and contrast features of objects from the past and present and sequence key developments in the use of a particular object in daily life over time.</p>			
<p>How we will show our understanding...</p>	<p>Students will create a spoken retelling of a story from a different perspective.</p>	<p>Students will complete assessment tasks throughout the term.</p>	<p>Year 3- identify questions about heat energy, make predictions about investigations and conduct science investigations to respond to questions.</p> <p>Year 2 - respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.</p>	<p>Year 3- identify, describe and interpret data about Australian places and explain the importance of making decisions democratically and the role of rules in the community.</p> <p>Year 2- pose questions about objects from the past and present and use information gathered for an investigation to develop a narrative about the past.</p>	<p>Health-</p> <p>Students will interpret messages about cyber safety and discuss how to make safe choices on-line.</p> <p>Movement-</p> <p>demonstrate how they solve movement challenges.</p>	<p>Students explore how found objects can communicate meaning in three-dimensional artworks.</p> <p>They make and respond to dance and music.</p>	<p>They will collect, manipulate and display data to create information for an audience.</p>