



Term 3 Overview – Year 1

This overview outlines the key curriculum covered in each learning area.

2023	English	Maths	Science	HASS	HPE	The Arts	Technology
<p>What we are learning...</p>	<p>Retelling Cultural Stories</p> <p>In this unit, students listen to, read, view and interpret picture books and stories from different cultures.</p>	<p>Concepts covered- Measuring using informal units</p> <p>order objects based on length and capacity using informal units.</p> <p>Explaining duration and telling time</p> <p>explain time durations and tell time to the hour.</p> <p>Understanding number sequences</p> <ul style="list-style-type: none"> -describe number sequences -skip count by 2's, 5's, 10's. -Count to/from 100 -locate numbers on a number line. 	<p>Changes Around Me</p> <p>In this unit students will be observing the features of a variety of landscapes and skies.</p> <p>They will consider changes in the sky and landscapes over time.</p> <p>They will also consider the impact of these changes on themselves and other living things.</p>	<p>My Changing World</p> <p>In this unit we will draw on studies at the personal and local scale, including familiar places (e.g. the school, local park and local shops).</p> <p>They will recognise that the features of places can be natural, managed or constructed.</p>	<p>Health- 'Care for Self'</p> <p>Students will learn about actions to keep them safe in situations involving water, fire, medicines and poisons.</p> <p>Movement (P.E)</p> <p>Students demonstrate fundamental movement skills while using scooter boards. They will learn to manoeuvre a scooter board along different pathways and through a range of obstacles.</p>	<p>Media Arts- Look again</p> <p>Students explore how photographic portraits represent moments in time and how technology can manipulate reality in media artworks.</p> <p>Music- Save the World</p> <p>In this unit students explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p>Dance- Cultural dance</p> <p>In this unit, students make and respond to dance by exploring dance from other countries and cultural groups as stimulus.</p>	<p>Digital Technology- Handy Helpers- Part A</p> <p>In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and a variety of tasks.</p> <p>They will learn about algorithms and program <i>Bee-Bots</i> to follow steps.</p>
<p>How we will show our understanding ...</p>	<p>Students write, present and read a retelling of their favourite story to an audience of peers.</p>	<p>Students will demonstrate their understanding of the concepts covered this term in short answer questions.</p>	<p>Students will describe objects and events that they encounter in their everyday lives. They will describe changes in the local environment and respond to questions, and sort and share observations.</p>	<p>Students will conduct an inquiry to investigate local places and their features.</p>	<p>Health- Make a plan to keep themselves safe in a variety of situations.</p> <p>Movement- Students will perform skills learnt in closed-skill environments and during movement challenges and games. They will demonstrate how they work collaboratively with partners to solve team-based scooter board challenges.</p>	<p>Media Arts- A collection of work. Discuss their own and other people's photographic portraits. Plan, design and create a self-portrait that represents the future. Use props and technology to create and manipulate photographs that represent the future. Select appropriate sound clips to accompany images. Display photographs.</p> <p>Music- Make a respond to music.</p> <p>Dance- Perform a dance sequence. Respond to dances.</p>	<p>Students will identify the purposes of common digital systems and design an algorithm to solve a problem.</p>

